



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

about the results of work of external expert commission about the assessment of conformity of demands of standards special accreditation academic programs.

1502000 Agronomy
1511000 Land management
1510000 Mechanization of agriculture
1504000 Farming

Chaglinka 2018

THE INDEPENDENT AGENCY FOR ACCREDITATION AND RATING
External expert commission

*Addressed to
the Accreditation
council
IAAR*



Независимое агентство
аккредитации и рейтинга

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(I) INTRODUCTION

In accordance with the order № 81-18-OD of 25.09.2018 of the Independent Agency for accreditation and rating in the state enterprise "Higher agrotechnical College, village Chaglinka" at the Department of education of Akmola region external expert Commission from 02 to 04 October 2018 conducted an assessment of compliance of activities and implementation of educational programs to the standards of specialized accreditation of IAAR.

The report of the external expert Commission (hereinafter-the EEC) contains an assessment of the College's compliance with the criteria of IAAR standards, recommendations of the EEC on further improvement of the College's activities and parameters of the profile of activities in the SCCP "Higher agrotechnical College, Chaglinka village" under the Department of education of Akmola region.

The EEC consist of:

1. **The Chairman of the Commission** – Ualkhanov, BijanNurbayevich, coach of the Holding "Kasipkor", Ph. D., associate Professor;
2. **Foreign expert**-Olga G. Ovcharenko, Deputy Director of the branch for educational and methodical work of Omsk branch of FGBOUVO "Russian Academy of national economy and public administration under the President of the Russian Federation" (Omsk, Russian Federation);
3. **Expert** – IsakhanovaNurgulGazizovna, Deputy head of educational work of KSP "Aksu College named after Zhayau Musa" (Aksu);
4. **Expert**-KoshanovaAymanDulatovna, Deputy Director for scientific and methodological work of the Agricultural College at the Kazakh National Agrarian University (Almaty);
5. **Expert**-Cheremisin Anatoly Valeryevich, head of the technical Department of the state enterprise "North Kazakhstan vocational pedagogical College" (Petrovavlovsk);
6. **Expert** – TotinAitmuhametKoishibayevich, head of division "Farming" SOE "Auliekol agricultural College" (Kostanay region);
7. **Expert**Belekbaeva Laura Kadyrkanova, teacher special disciplines of Polytechnic College of Kazakhmys Corporation (Balkhash);
8. **Expert**-TusupovYerzhanBeisenovich, teacher spec. subjects GCE "Polytechnic College" (Astana);
9. **Expert** – AverinaIrmiraGaptulhakovna, teacher spec. disciplines of KSU "machine-Building College" (Petrovavlovsk);
10. **The observer from the Agency** – BekenovaDinaraKairbekovna, project Manager for accreditation of the Vet institutions IAAR (Astana);
11. **Employer**-DyusilekovaGaliyaKuanyshevna, head of production and technological laboratory of Kenesary-Astyk LLP (Akmola region);
12. **Student** -Pyatigorny Alexander, student of the 2nd course SOE "Building and technical College" (Kokshetau).

(II) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Departmental belonging: Department of education of Akmola region.

Form of ownership - state municipal state-owned enterprise.

License № **KZ54LAA00011548**, date of issue September 19, 2013 to engage in educational activities, issued by SI " Department of control in the field of education of Akmola region of the Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan. Legal address of the College: 021231, Akmola region, Zerendinsky district, village Chaglinka, MD. School, tel (Fax)87163224147, e-mail address: Agrobiznessa@rambler.ru, website: <http://pt0002.zerenda.akmoedu.kz>

According to the state license №KZ54LAA00011548 issued on September 19, 2013 and its annexes.

Training of specialists is conducted on full-time and correspondence form of training, language of training-Kazakh, Russian.

The total contingent of the College on September 1, 2017-2018 academic year was 721 people, 572 students enrolled in the state order, 149 students - on a fee basis.

The College is actively working to develop cooperation with potential employers.

Bilateral cooperation Agreements were signed:

- with "German agricultural center" LLP According to the agreement, the company provides an increase in the level of training of teaching staff with the use of innovative technologies for agricultural specialties;

- Memorandum with "AgrimerAstyk" LLP allows not only to solve the issues of organization of practical training, as well as training of teaching staff, training of bachelors in the specialty "Elevator, flour, cereals and feed production".

A total of 38 strategic partnership agreements have been concluded.

In the organization of industrial and technological practices college make contracts with enterprises, organizations of the city and region. So, the students of the specialty "agronomy" are sent to the LLP, the agricultural enterprises of the region, students of the specialty "Elevator, flour, cereals and feed mill production" - LLP "Agrimer -Astyk", LLP "Akmola-Bidai" LLP "Zerenda HSP", LLP "Kokshetau OPH", LLP "Kokshetaumelinvest»; the students of the specialty "Organization of cooking" - LLP "recreation Center "Grains-Nur" LLP, "AuroraGarden", FE "Aubakirov S. G.", FE "Trubitsyna, I. L.", FE "O. D. Catalin", etc., students of the specialty "Electrosupply (on branches)" - branches of LLP "Kokshetau-Energo" LLP, "El-Nur-SERVIS", the students of the specialty "Land management" - the branch office of the NAO "Public Corporation "by the Government for the citizens of Akmola region", in the departments of land relations of the region students of the specialty "finances (by branches)" - LLP and the financial institutions of the region.

The material and technical base on which the educational process is built, is the property of the state enterprise "Higher agrotechnical College, village Chaglinka" at the Department of education of Akmola region, includes the following facilities: two academic buildings, a library and a reading room for 30 seats, a medical center, sports and gyms, two hostels, a training camp, an educational farm on an area of 1068.1 hectares. There is a sports stadium, a mini volleyball court with an artificial lawn, a dining room for 120 seats, an Assembly hall for 240 seats. In 44 classrooms there are 7 multimedia projectors and 6 interactive whiteboards, 50 computers. There is a mobile training center equipped for practice-oriented training of electric and gas welders and electricians.

For the safety of students inside the buildings of educational buildings, hostels, canteen, on the adjacent territory of the College installed a video surveillance system consisting of 52 CCTV cameras.

The college has four departments: full-time (agrotechnical, electrification and land management, service and technical) and correspondence.

Table 1 Academic activity in the context of specialties

Code and name of the specialty	Code and name of the qualification	Period of study
1502000 agronomy	150203 Agronomist	3 years 6 months, 2 years 6 months
	150204 3 Agronomist for plant protection	3 years 6 months, 2 years 6 months
1511000 Land management	151103 3 Technician	3 years 6 months, 2 years 6 months
1510000 Mechanization of agriculture	151004 3 Technician-mechanics	3 years 6 months, 2 years 6 months
1504000 Farming (profile)	150401 2 Accountant	2 years 10 months.
	150403 2 Fruit grower	1 years 10 months, 2 years 10 months.
	150404 2 Cook	1 years 10 months, 2 years 10 months.
	150406 2 Tractor-driver of agricultural production	2 years 10 months.
	150407 2 Adjuster of agricultural machines and tractors	2 years 10 months.
	150408 2 Car driver	2 years 10 months.

(III) A DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC was carried out according to the requirements of the Program of the visit of the expert Committee for the specialized accreditation of educational programs in the GCE "Higher agricultural College Chaglinka village" in the period from 02.10. on 04.10.2018. In order to coordinate the work of the EEC, the College held an introductory meeting, during which the powers were distributed among the members of the Commission, the schedule of the visit was clarified in compliance with the established period of time, agreement was reached on the choice of methods of examination.

The meetings of the EEC with the target groups were held in accordance with the specified program of the visit. On the part of the staff of the SCCP "Higher agrotechnical College, village Chaglinka" was ensured the presence of all persons specified in the program of the visit. To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held: with the Director of the College, deputies of academic activities, Educational activities, Academic practical work, Academic methodical activities, Administrative economic work, heads of departments, chief accountant, head of the personnel department, methodist, psychologist, medical worker, social pedagogue, chairmen of the methodical committee, head of the library, teachers, masters of industrial training, students, graduates, social partners and parents of students. The meeting was attended by 71 people in 1 cluster.

For the training of specialists in the College there is a material and technical base that meets modern licensing requirements, which allows to take classes according to the requirements of employers and standard curricula. The College has two academic and one laboratory building, they are 48 classrooms, 25 classrooms of General subjects, 16 classrooms of General and special disciplines, 7 workshops, 10 laboratories, landfill. The training process uses computer 62, including 50 computers connected to the Internet through a LAN with two access points, the

average speed of 8 Mbit/s For students and teachers are provided with Internet access via LAN and wireless Wi-Fi technology. There are 6 sets of interactive equipment, 5 multimedia projectors, auto-trainers.

For sports there is a typical gym, gym, stadium. The College has a canteen for 120 seats, a library with a Fund - 33890 books (educational literature -26380 copies in the state language – 6551 copies), medical center and 2 hostels on 351 place.

Visited the database of practices and social partners:

LLP "AgrimerAstyk" -2 students from the group 41 Elevator are practicing there are. AmanManarbek t showed himself from the best side, what confirms production supervisor Chconia Svetlana Sotova.

"Akmola-Biday" LLP, where the 4th year student of the group 41 Elevator, NurmanovaAigerimhas been practicing from 03.09.for 03.11.18 year technological and predegree practice.

During the conversation with the student that she performs all kinds of work necessary for practice. After graduation, this student is invited to work.

On the fields of LLP "German agricultural center" were trained 2nd year students of group 21 AZR. Practice head OmirzaqRinat. They do the bests with the tasks. Practice Manager: agronomist economy KapparovArman, he is a graduate of the College.

Students from group 41 Agronomist-6 people and from group 41 Elevator -3 people had practice in LLP "Kokshetau OPH". Head-Sagimbekov, practice manager-Kusainova M. E.

In JSC" Altyntau-Kokshetau " pass production practice mechanics, welders, electricians College on the basis of social partnership agreements. In all bases of passing of practices standards of production are observed and mentors and heads of practices are fixed. During the internship, students are paid in the amount of 30 to 60% of the official salary. When visiting the database practices organized a meeting with College graduates who work in different positions of these enterprises.

All conditions were created for the work of the EEC, access to all necessary information was organized. The activities planned during the visit enabled the members of the EECIAAR to conduct an independent assessment of the relevance of the data set out in the College's self-assessment reports.

As part of the planned program, recommendations for improving the activities of the College, developed by the EEC on the basis of the examination, were presented at a meeting with the leadership of the College.

(IV) REVIEW THE BEST PRACTICES OF EACH STANDARD

Standard " Educational program Management»

- organization of T and VE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.
- organization of T and VE ensures the adequacy of the development plan of EP available resources, the needs of the labor market and educational policy of Kazakhstan.
- the management of the EP presents evidence of transparency of the educational program management system.
- EP management will demonstrate evidence of openness and accessibility for students, teaching staff and parents

Standard " Specificity of the educational program»

- organization of T and VE demonstrates the presence of developed models of graduates, including knowledge, skills and professional competence.
- the list and content of disciplines are available for students of the discipline exhaustively cover the issues that exist in the teaching area.

Standard " Teaching staff and effectiveness of teaching»

- participation of the teaching staff in the life of society;
- the College provides targeted actions to adapt and support young teachers.

Standard " Students»

- management demonstrated the policy of formation of the contingent of students and transparency of its procedures;
- provides an opportunity for students to exchange and Express opinions;
- formation of a contingent of students of EP and transparency of its procedures;
- functioning of the feedback system, including the participation of management in providing graduates with employment and maintenance of communication;

Standard " Resources used in the implementation of educational programs»

- availability of training facilities that meet sanitary and epidemiological standards and requirements
- training equipment and software are available for learning EP and meet the requirements of employers;
- the use of workshops for practical training and the solution of actual practical problems in the field of specialization.

Standard " Standards in the context of individual specialties»

- excursion to the enterprises in the field of specialization (industrial enterprises, workshops, laboratories)
- the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization

(V) REVIEW OF RECOMMENDATIONS TO IMPROVE THE QUALITY

Standard " educational program Management»

- To define mechanisms of formation and regular revision of the development plan of EP and monitoring of its realization.
- to approve the order of approval of periodic review.
- to improve the quality of management design and monitoring.

Standard " Specificity of the educational program»

- to develop a system for monitoring students ' achievements and ensure transparency of information;
- to continue work to increase the educational literature in the state language, including through its own development in special disciplines.

Standard " Teaching staff and effectiveness of teaching»

- To expand the theme of training courses: teachers of special disciplines-in subjects, masters of industrial training-in pedagogy.
- to continue to attract practitioners.

Standard " Students»

- expand the direction of programs to support gifted students;
- to provide students with the conditions of work in the production of selected specialties at the initial stage of training, for example, at the beginning of the first year.
- to find the possibility of professional certification of students in the field of specialization in the learning process.

Standard " Resources used in the realization of educational programs»

- to fill up the library fund for accredited specialties with educational literature in the state language;

Standard " Standards in the context of individual specialties»

- conducting individual training at the enterprises of specialization.

OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

The comission recommends:

- to improve the quality of the mechanism of internal evaluation and examination of educational programs, as well as feedback for their improvement;
- to strengthen the control of responsible persons for the preparation of educational documentation.
- to expand the subject of training courses for teachers of special disciplines-in subjects, masters of industrial training-in pedagogy.
- continue to attract practitioners and determine the proportion of special disciplines they read to improve the quality of educational programs.



CONCLUSION ON THE SELF-ASSESSMENT

№	Criteria of evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumptive improvement	Unsatisfactory
Standard "Management of the educational program"					
1	The organization of the TVE demonstrates the development of the E development plan, its focus on meeting the needs of the state, stakeholders and trainees.	+			
2	The organization of TVE should ensure the adequacy of the development plan for the OP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.	+			
3	The organization of TVE should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.		+		
4	The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation		+		
5	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the development of the EP			+	
6	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the		+		

	development of the EP				
7	The EP development plan is held in public discussion with representatives of all interested parties, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.		+		
8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.		+		
9	The management of the EP should include:				
9.1	management through		+		
9.2	mechanisms for planning, development and continuous improvement		+		
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	evaluation of the effectiveness and effectiveness of the units and their interaction		+		
10	The organization of the TVE should document all the main business processes that govern the implementation of the EP		+		
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies participating in the implementation of the EP		+		
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (reviewing) and monitoring educational programs and documents regulating this process			+	

13	The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders		+		
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision-making on the basis of facts			+	
15	The management of the EP must provide evidence of the transparency of the educational management system	+			
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics		+		
17	The management should ensure that the degree of satisfaction of the needs of the teaching staff, staff and trainees is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process		+		
18	The management of the EP should demonstrate evidence of openness and accessibility for students, teachers, parents	+			
TOTAL		4	15	3	
19	The organization of TVE should demonstrate the availability of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities	+			
20	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality		+		
21	The organization of TVE should determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines,		+		

	vocational training and professional practice on the formation of basic and professional competencies of graduates				
22	The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines		+		
23	The management of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines		+		
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught	+			
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students taking into account their personal characteristics		+		
26	An important factor is the renewability of educational programs, taking into account the interests of employers		+		
27	The management of the EP must ensure equal opportunities for students, including regardless of the language of instruction		+		
28	The management should ensure the existence and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
29	Management creates conditions for the effective development of the EP		+		
30	The management of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP		+		
31	The management of the EP should demonstrate individual support for students	+			

32	The management of the EP should prove the availability of a monitoring system for the achievements of students		+		
33	The EP management should ensure the existence and effective functioning of the mechanism of an objective, accurate and comprehensive evaluation of learning outcomes		+		
34	The management of EP should ensure that the evaluation of the learning outcomes and the degree of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation		+		
35	The management of EP should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives		+		
36	The EP management should conduct diagnostics of knowledge, abilities and skills of students at the beginning of training at the rate and study of the academic disciplines		+		
37	Processes and criteria for evaluating learning outcomes should be transparent	+			
38	The management of EP should ensure that the students have the skills to continue their education at the following educational levels		+		
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods		+		
40	When implementing the educational program, the independent work of the student		+		
41	The management of the EP should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of		+		

	practice and employers				
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
TOTAL		4	20	0	
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read		+		
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process		+		
45	The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs		+		
46	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public		+		
47	The management of EP should ensure that the activities of the teaching staff are monitored, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching		+		
48	The workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload		+		
49	The management of the EP should provide targeted actions for the development of young teachers	+			
50	The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers		+		
51	The management of the EP should ensure monitoring of the satisfaction of the teaching staff		+		

52	The management of EP should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training		+		
53	An important factor is the participation of the teaching staff in the life of society	+			
ИТОГО		2	9	0	
54	The management of the EP should demonstrate the policy of forming a contingent of trainees and transparency of its procedures	+			
55	The management of the EP should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process			+	
57	An important factor is the availability of programs to support gifted students.		+		
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with gradulators		+		
59	An important factor is the monitoring of the employment and professional activities of graduates		+		
60	The EP leadership should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)		+		
61	The ET management should provide an opportunity for learners to exchange and express opinions	+			
62	The management of EP should establish a mechanism for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with individual services in particular		+		
63	The RP management should demonstrate the functioning of the feedback system, including the prompt presentation of	+			

	information on the results of the evaluation of learning outcomes				
TOTAL		3	6	1	
64	The management of the OP should ensure that the maximum number of structured, organized information is available for the students in the disciplines taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.		+		
65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation		+		
66	The organization of the TVE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students		+		
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice		+		
68	The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP		+		
69	In the organization of TVE, an educational environment for the OP should be created, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program		+		
69.2	academic accessibility - students have access to personalized educational resources		+		
69.3	academic consultations - there are personalized educational resources that help students		+		

69.4	professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths		+		
69.5	the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements		+		
69.6	the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them	+			
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction		+		
69.8	free access to educational Internet resources		+		
70	The management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development of innovative teaching technologies by the teaching staff, including through ICT		+		
71	The management of the EP should demonstrate the reflection on the web resource of the information characterizing the EP	+			
TOTAL		2	13	0	
72	Educational programs in the field of "Education", such as "Preschool education and training", "Organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:				
72.1	The management of the EP should demonstrate that the alumni have a program of practice-oriented knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods for preventing and resolving conflicts, motivating learners				

72.2	The management of the EP should demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the wide use of information and communication technologies in education organizations				
72.3	The management of the OP should demonstrate the availability in the program of disciplines, training organizations of the educational process, innovative methods of teaching and planning training, incl. interactive teaching methods				
72.4	The management of the EP should demonstrate that the students have the ability to form self-study skills				
72.5	The management of the EP should demonstrate that it has a clear idea of what qualifications and skills are required in the various specialties on the market, what is the approximate number of specialists required in the market for the profession being taught and to give examples of successful employment of most graduates in the specialty (qualification) in the first six months after the completion of training				
73	Educational programs in the areas of Service, Economics and Management and Law, such as Law Enforcement, Patenting, Translation (by Types), Tourism (by Industry), Catering, Social work ", " Marketing (by industry) ", " Finance (by industry) ", etc. must comply with the following requirements: the management of the UE must guarantee the access of students to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical collections, textbooks) and electronic media				
74	The EP in the areas of "Social Sciences, Economics and Business" and "Law" should also meet the following requirements:				

74.1	goals and outcomes of the OP should be aimed at providing students with specific skills that are in demand on the labor market				
74.2	the management of the EP should demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market				
74.3	The EP should include a significant number of disciplines and activities designed to give students practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and workshops of practicing specialists, etc.				

75	Educational programs in technical areas, such as "1115000 Electromechanical equipment in industry (by types)", "0911000 "Technical operation, maintenance and repair of electrical and electromechanical equipment (by types)", "0705000 "Underground mining of mineral deposits" P. must meet the following requirements:				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular, including		+		
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)		+		
75.1.2	conducting separate classes or whole disciplines at the enterprise of specialization		+		
75.1.3	The use of workshops for practical classes, solving practical problems relevant to enterprises in the field of specialization, etc.		+		
75.2	The teaching staff involved in the OP should include practitioners who have experience working at enterprises in		+		

	the field of OD specialization.				
76	Educational programs in the direction of "Art and Culture", such as "Social and cultural activities and folk art creativity (the profile)," "Instrumental Performance and musical variety art (by type)," "Painting, sculpture and graphics (by type) ", " Theory of Music ", etc., should meet the following requirements				
76.1	The management of EP should demonstrate the graduates of the program of theoretical knowledge in the field of the arts, practical skills and skills of self-expression through creativity, such as modeling, drawing, singing, etc.				
76.2	The management of the EP should demonstrate the students' self-learning and self-development skills, the ability to work in the field of art				
76.3	The EP should include the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of honored people in the field of specialization				
76.4	The management of the EP should organize for the trainees the maximum possible number of events that promote the demonstration of students, acquired creative skills, for example, concerts and exhibitions				
76.5	The EP should promote enrichment of creative experience in different types of practical activities, peculiar to the specialty				
76.6	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the UE should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in				

	particular, including				
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)				
76.6.2	conducting separate classes or whole disciplines at the enterprise of specialization				
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.				
76.7	An important factor in the framework of the EP is the availability of a mechanism for peer evaluation of creative examination papers of students				
TOTAL		0	5	0	
TOTAL IN GENERAL		15	68	4	

